

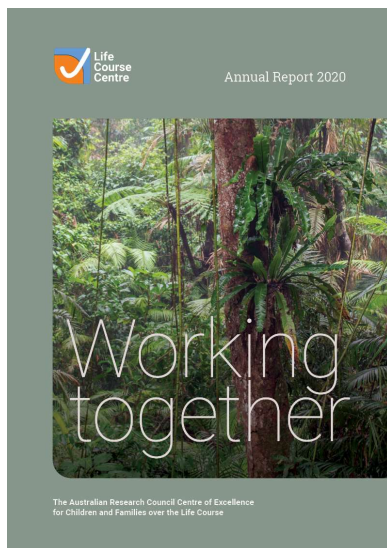
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May 2021 Digest

Welcome to our latest Digest newsletter where we provide a snapshot of some of our most recent publications across the Life Course Centre. This Digest features our 2020 Annual Report as well as new academic and non-academic outputs from our researchers and the latest additions to our Working Paper Series. If you have any difficulties with accessing articles, please contact us at: lcc@uq.edu.au

2020 Annual Report



Our 2020 Annual Report and Appendix is now available for viewing and downloading on our [website](#) showcasing our research, successes, impact, capacity building and engagement throughout last year. The theme of the report is 'Working Together' which reflects not only the unique experiences and challenges of 2020 but also the journey of the Life Course Centre 2014–2020. As the final year of our first round of ARC funding, our 2020 report features a special Retrospective on key highlights of the past seven years, reflections from our research leaders, and the foundations for our new Centre.

We're seeking feedback on our annual reports in order to fine-tune and tailor the report to your needs, so please take a moment to complete this short multiple choice survey.

[Annual Report feedback survey >](#)

Academic Articles

Pathways of disadvantage: Unpacking the intergenerational correlation in welfare.

Melisa Bubonya and Deborah Cobb-Clark (2021).

Economics of Education Review, 80, 102066.

Note: This article was first published as a Life Course Centre Working Paper in 2020 [here](#) and received one of our 2020 Working Paper Series Awards in the Researcher category of Best contribution to policy, practice or engagement for children and families over the life course.

[go to article >](#)

The long arm of parental advantage: Socio-economic background and parental financial transfers over adult children's life courses.

Tony Huang, Francisco Perales, and Mark Western. (2021).

Research in Social Stratification and Mobility, 71, 100582.

[go to article >](#)

The impact on service collaboration of colocation of early childhood services in Tasmanian child and family centres: An ethnographic study.

Kim Jose, Catherine L. Taylor, Rachael Jones, Susan Banks, Joel Stafford, Stephen R. Zubrick, M'Lynda Stubbs, David B. Preen, Alison Venn & Emily Hansen. (2021).

International Journal of Integrated Care, 21(2), 14.

[go to article >](#)

Academic achievement of children in same- and different-sex-parented families: A population-level analysis of linked administrative data from the Netherlands.

Jan Kabátek and Francisco Perales (2021).

Demography, 58(2), 393–418.

[go to article >](#)

Adolescent school bullying victimization and later life outcomes.

Emma Gorman, Colm Harmon, Silvia Mendolia, Anita Staneva, and Ian Walker. (2021).

Oxford Bulletin of Economics and Statistics.

[go to article >](#)

Emerging adult wellbeing: Associations with adverse childhood experiences, parenting practices and the parent-adolescent relationship.

Carys Chainey and Kylie Burke. (2021).

Australian Psychologist, 56(3), 217–232.

[go to article >](#)

Working Papers

The link between grandparents and their grandchildren's development

Intergenerational transmission of human capital across three generations using latent class associations within families.

Emma K Adams, Kirsten J. Hancock, Francis Mitrou, Daniel Christensen, Catherine L. Taylor, and Stephen R. Zubrick. (2021).

Life Course Centre Working Paper Series, 2021-03.

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Direct and indirect effects of grandparent education on grandchildren's cognitive development: The role of parental cognitive ability.

Markus Klein and Michael Kühhirt. (2021).
Life Course Centre Working Paper Series, 2021-06

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Interpretations of “place” in place-based social policy

Ruth Fincher (2021).
Life Course Centre Working Paper Series, 2021-05

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Teenage mother’s health across different life stages

Guyonne Kalb and Ha Vu (2021).
Life Course Centre Working Paper Series, 2021-01

[read more >](#)

The going gets rougher: Exploring the labour market outcomes of international graduates in Australia

Angelina Tang, Francisco Perales, Francisco Rowe, and Janeen Baxter. (2021).
Life Course Centre Working Paper Series, 2021-04

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Other outputs

Life Course Centre researchers Associate Professor Leah Ruppner and Dr Jordy Meekes of the University of Melbourne published an article in *The Conversation*, '[Flexible work arrangements help women, but only if they are also offered to men](#)' which shows how policies that make it easier for women to work part-time or take leave can weaken their labour market position and lifetime earnings. Jordy also recorded a [short video](#) and presented a [virtual colloquium](#) on how job flexibility impacts gender employment and wage gaps.

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