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## SOCIAL SCIENCES WEEK 2020



Our latest Life Course Centre Digest coincides with Social Sciences Week 2020. Highlighting the diversity and relevance of the social sciences, we are pleased to provide a summary of some of the key events our researchers are involved in throughout the week, along with a snapshot of some of the most recently published research across the Centre. We hope you enjoy the Digest.

You can find out more about Social Sciences Week [here](#).

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### The Life Course Centre - Looking Back, Looking Forward

What type of Australia are we content to be? This is the question at the heart of the Life Course Centre. This Social Sciences Week webinar, hosted by the Institute for Social Science Research at The University of Queensland, will feature an overview of the Centre from Director, Professor Janeen Baxter. The webinar will focus on some key recent findings from current Centre work and outline the directions and research agenda for the new Centre commencing in 2021.

Tuesday 8 September 2020 11:15am-12:15pm. Register [here](#).

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### Getting on with the job: The future of work for people with disability

How can meaningful progress towards improving access to secure and sustainable employment for people with disability be made and measured? This Social Sciences Week panel discussion, hosted by the School of Social and Political Sciences at the University of Melbourne, will be facilitated by Life Course Centre Associate Investigator, Associate Professor Irma Mooi-Reci, and will also feature Professor Shelley Mallett from Centre partner, the Brotherhood of St Laurence.

Tuesday 8 September 2020 12:30pm-1:30pm. Register [here](#).

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### Triaging Child Abuse Material Cybertips for Investigative Prioritisation

The social sciences play an important role in addressing cybercrime. This Social Sciences Week webinar, hosted by UQ's Institute for Social Science Research, will outline a collaborative research project that developed a new tool for investigating online child abuse materials. A presentation by Dr David Mount will be followed by a Q&A with project co-authors, Life Course Centre Chief Investigator Professor Lorraine Mazerolle and Research Fellow Dr Renee Zahnow.

Thursday 10 September 2020 2:00pm-3:00pm. Register [here](#).

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## WORKING PAPERS

Below are the latest papers published in our Life Course Centre Working Paper Series. Visit our Working Paper Series [here](#). More details on submitting can be found [here](#).

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### Is COVID-19 driving further financial inequality in Australia?

Botha F., de New J. P., de New S.C., Ribar D., & Salamanca N. (2020). [COVID-19 Labour Market Shocks and their Inequality Implications for Financial Well-being](#). Life Course Centre Working Paper: 2020-20.

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### The impact of COVID-19 on Australians' reported well-being

Botha F., de New J. P. (2020). [COVID-19 Infections, Labour Market Shocks, and Subjective Well-being](#). Life Course Centre Working Paper: 2020-19.

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### Can mandated activities reduce welfare dependency?

Cobb-Clark, D. A., Dahmann, S. C., & Gielen, A. C. (2020). [The Intergenerational Effects of Requiring Unemployment Benefit Recipients to Engage in Non-Search Activities](#). Life Course Centre Working Paper: 2020-18.

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### Interviews provide insight into home care support

Lam, J. & Baxter J. (2020). ["Friend-ish": Home Care Workers, 'Social Labour' and Managing the Boundaries of the Carer Relationship](#). Life Course Centre Working Paper: 2020-17.

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### How teenagers trade off money and food rewards

Cheung, S. L., Tymula, A., & Wang. X. (2020). [Present Bias for Monetary and Dietary Rewards: Evidence from Chinese Teenagers](#). Life Course Centre Working Paper: 2020-16.

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## ACADEMIC PUBLICATIONS

Below is a selection of the latest journal articles from our researchers. To access these articles and more, visit: [www.lifecoursecentre.org.au/research/journal-articles](http://www.lifecoursecentre.org.au/research/journal-articles). If you have any difficulties with access, please contact: [lcc@uq.edu.au](mailto:lcc@uq.edu.au)

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### How to best support students with chronic health conditions

Cave, L., Hancock, K., Jones, C., de Lacy, D., Briedis, T., Moffatt, A., & Wheatley, G. (2020). [Levelling Education Outcomes for Students with Medical and Mental Health Needs](#). Continuity in Education, 1(1), 98-116.

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## The relationship between depression and risk

Cobb-Clark, D. A., Dahmann, S. C., & Kettlewell, N. (2020). [Depression, Risk Preferences and Risk-taking Behavior](#). Journal of Human Resources, 0419-10183R1.

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## COVID-19 forcing more mothers than fathers from labour market

Landivar, L. C., Ruppner, L., Scarborough, W. J., & Collins, C. (2020). [Early Signs Indicate that COVID-19 is Exacerbating Gender Inequality in the Labor Force](#). Socius, 6, 2378023120947997.

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## Do youth mood disorders lead to greater economic irrationality?

Weinrabe, A., Chung, H.-K., Tymula, A., Tran, J., & Hickie, I. B. (2020). [Economic Rationality in Youth with Emerging Mood Disorders](#). Journal of Neuroscience, Psychology, and Economics.

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## Examining how women perceive and label their sexual orientation

Campbell, A., Perales, F., & Baxter, J. (2020). [Changes in Sexual Identity Labels in a Contemporary Cohort of Emerging Adult Women: Patterns, Prevalence and a Typology](#). The Journal of Sex Research, 1-13.

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## Insights into male inclusion in early childhood education workforce

Sullivan, V., Coles, L., Xu, Y., Perales, F., & Thorpe, K. (2020). [Beliefs and Attributions: Insider Accounts of Men's Place in Early Childhood Education and Care](#). Contemporary Issues in Early Childhood, 1463949120929462.

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## Does paid parental leave influence women's fertility intentions?

Bassford, M., & Fisher, H. (2020). [The Impact of Paid Parental Leave on Fertility Intentions](#). Economic Record.

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## NAPLAN minimum standards not driving student improvement

Adams, E. K., Hancock, K. J., & Taylor, C. L. (2020). [Student Achievement Against National Minimum Standards for Reading and Numeracy in Years 3, 5, 7 and 9: A Regression Discontinuity Analysis](#). Australian Journal of Social Issues.

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## How do people recover from an unemployment experience?

Manzoni, A., & Mooi-Reci, I. (2020). [The Cumulative Disadvantage of Unemployment: Longitudinal Evidence Across Gender and Age at First Unemployment in Germany.](#) PloS One, 15(6), e0234786.

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Visit: [www.lifecoursecentre.org.au](http://www.lifecoursecentre.org.au) to keep up to date with all our latest news, follow us on Twitter at: [@lifecourseAust](https://twitter.com/lifecourseAust), or contact us at: [lcc@uq.edu.au](mailto:lcc@uq.edu.au)

The Life Course Centre is an Australian Research Council Centre of Excellence bringing together researchers from the University of Queensland, the University of Western Australia, the University of Melbourne, the University of Sydney and other leading international universities, in collaboration with key government and non-government organisations.

**ISSR** The Life Course Centre is administered by the University of Queensland's Institute for Social Science Research



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