

Social Interventions Project Grants

PURPOSE

Social interventions aim to support positive outcomes for targeted individuals, populations and/or society as a whole and are delivered by both government and non-government organisations.

Life Course Centre social interventions specifically aim to support children and families to exit the intergenerational cycle of deep and persistent disadvantage. Intervention design should be informed by the application of research knowledge and theory – either existing Centre research knowledge or other available research or program evidence – to develop new solutions. Life Course Centre social interventions can be co-designed with end users, service providers, partner organisations, and existing collaborators. Piloting may be undertaken in a range of relevant ways, depending on the stage of intervention development and the purpose of testing; it may include small-scale proof-of-concept experiments as well as broader piloting with end-users.

CRITERIA

The objective of the Social Interventions Portfolio is to identify and implement viable prospects for Life Course Centre-designed social interventions that can make a difference to the extent of deep and persistent disadvantage in Australia.

Applications will be assessed by the Executive Committee against the project's potential to do one or more of the following:

- Identify social interventions that can work to address deep and persistent disadvantage.
- Demonstrate research impact through the design of interventions leading to real and lasting change for Australian children and families.
- Collaborate and engage with researchers, government, NGOs and other stakeholders through co-designing and trialling social interventions suitable for real-world application.

SCOPE

- Allowable expenses will be specific to the project, within the parameters of the Centre's Funding Rules. Please complete the budget section of the project plan.
- The scheme has up to \$130,000 to disburse in 2019.

ELIGIBILITY

All Life Course Centre researchers at the four collaborating universities are eligible to apply for this funding, including paid and in-kind researchers. Students may be involved in projects, but not as the lead investigator, and the rules of the student's enrolling institution dealing with the involvement of students in research must be followed.

APPLICATION

Applicants should complete the [LCC Project Plan template](#), and submit to lcc@uq.edu.au by 15 April 2019.

REPORTING

A final report is due to the Life Course Centre Executive within two months of project completion. Successful applicants will be reminded by email to submit the report. The report should be completed in the [LCC final report template](#).

DISTRIBUTION OF FUNDING AND FINANCIAL REPORTING REQUIREMENTS

Upon receiving a Letter of Award, the successful applicant's node will invoice The University of Queensland for the approved amount. At the conclusion of the project, a financial statement showing income and expenditure of the funds will be required. All unspent funds will be returned to the University of Queensland as the administering node of the Life Course Centre.

PROJECT GOVERNANCE

Projects will be governed by the Life Course Centre's Collaborative Agreement dated 9 July 2014, including intellectual property and the involvement of third parties. A Third Party Agreement may be required if a project involves a party who is not a signatory to the Collaborative Agreement (clause 2.2 c). Intellectual Property is addressed in clauses 7-10, and intellectual property in Third Party Agreements in clause 11. Copies of the Collaborative Agreement are available at all nodes.

The Life Course Centre Project Plan template asks guiding questions about IP, background IP, student IP and ethics requirements, to ensure that the Centre's requirements are addressed.

ENQUIRIES

Please contact Lucy Mills for any enquiries: l.mills@uq.edu.au, Room 118 in Dianella, or phone 07 3365 1279.